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Stakeholders' Capacity Development and Training Evaluation report

D-3.5 Appendix 2

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EXECUTIVE SUMMARY

This document constitutes the outcomes of the Task 3.2 of Component 3 of the Road Safety Technical Assistance (TA) under the Results-Based Road Maintenance and Safety Project (RRSMP).

Among others, Component 3 "Road Crash Data and Analysis System" has the objective to train local stakeholders in the use of proactive tools and procedures for road traffic crash data collection and analysis.

A training course in data collection and analysis has been organized via teleconference, on the 17 and 18 March 2021. The training has been evaluated based on feedbacks received from stakeholders.

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LIST OF ABBREVIATIONS AND ACRONYMS

AADT Average Annual Daily Traffic
ADF Albanian Development Fund

ANPR Automated Number Plate Recognition

ARA Albanian Road Authority
ARC Albanian Road Code

ARDCS Albania Road Design and Construction Standards

ARDM Albanian Road Design Manual

ASP Albanian State Police
ATC Automatic Traffic Counts
ATP Albanian Traffic Police
BSM Blackspot management

CBMIE Controlling Body in Ministry of Infrastructures and Energy

CSG Central Steering Group

DRST Directorate of Road Safety and Traffic
DRST Directorate of Road Safety and Traffic

EC European Commission

EG Expert Group at the local level ERA Emergency Response Albania

EU European Union

GDRTS General Directorate of Road Transport Services

GoA Government of Albania
GRD General Roads Directorate

IMRSC Inter-ministerial Road Safety Committee

INSTAT Institute of Statistics
IoT Institute of Transports

IPA Instrument for Pre-Accession Assistance iRAP International Road Assessment Program

ITS Intelligent Traffic System

JV Joint Venture

M&E Monitoring and Evaluation

MI Ministry of Interior

MIE Ministry of Infrastructure and Energy NGO Non-Governmental Organization

NSM Network Safety Management

PAMECA Police Assistance Mission of the European Community to Albania

PIARC World Road Association

QKUM National Emergency Medical Center

RRMSP Results-based Road Maintenance and Safety Project

RSA Road Safety Audit

RSAIU Road Safety Audit and Inspection Unit

RSI Road Safety Inspection

RSIA Road Safety Impact Assessment

RSM Road Safety Management

RSS Road Safety Sector

SEETO South-East Europe Transport Observatory

TA Technical Assistance

TERN Trans European Road network

ToR Terms or Reference
TS Technical Secretariat

WB World Bank

WHO World Health Organization

1. Introduction

1.1 Overall Project Context and Consultative Approach

This document constitutes the outcomes of the Task 3.2 of Component 3 of the Road Safety Technical Assistance (TA) under the Results-Based Road Maintenance and Safety Project (RRSMP).

Among others, Component 3 "Road Crash Data and Analysis System" has the objective to:

• Train agency staff (MoIE and ARA) in diagnostic techniques and system applications, and police staff as well as health staff in basic data entry requirements.

In particular, the Consultant was required to conduct theoretical and practical training on **road traffic crash data collection and analysis**, coherently with the concept plan for the development of a new national road traffic crash database and information system.

The training topics have been developed based on a stakeholders' need assessment which clearly indicated as, primary need, to focus on crash data analysis. Crash data collection (especially for Traffic Police officers) was also deemed important in view of the implementation of an updated data collection form, compliant with CADaS requirements.

The training course took place via teleconference on 17 and 18 March 2021.

Details about the training course can be found in Appendix 1 of Deliverable 3.5.

2. Training Course Evaluation

The training course was attended by 27 stakeholders from different Albanian Institutions (Traffic Police, ARA, Ministry of Transport, etc.).

All of trainees participated actively to the training activities.

The day 1 of the training was mainly theoretical, describing various components of a road traffic data collection, management and analysis system, and focusing especially on explaining the importance of evidence-based approaches to road safety.

The road traffic data collection, management and analysis system developed for Albania during the previous Component tasks has been used as main reference during all the training activities.

The day 2 of the training was more practical. Since the training has been made virtually, practical exercises have been substituted by live examples of:

- Data collection.
- Data analysis.
- Identification of road traffic crash factors based on data.

During the training specific topics have been dealt with on how to further improve the Albanian road traffic crash data collection forms and the crash data management system.

A Training Evaluation Form was designed and submitted to the trainees (see Annex 1). Outcomes are summarized on the following table. The scores are given on a scale from 1 to 5, where:

- "1" means that the respondent strongly disagrees with the proposed statement. In this case the evaluation was marked "Unsatisfactory".

- "2" means that the respondent disagrees with the proposed statement. In this case the evaluation was marked "Unsatisfactory".
- "3" means that the respondent is neutral with the proposed statement. In this case the evaluation was marked "Satisfactory".
- "4" means that the respondent agrees with the proposed statement. In this case the evaluation was marked "Good".
- "5" means that the respondent strongly agrees with the proposed statement. In this case the evaluation was marked "Very good".

Most participants evaluated the training positively.

2.1 Evaluation results of the training sessions

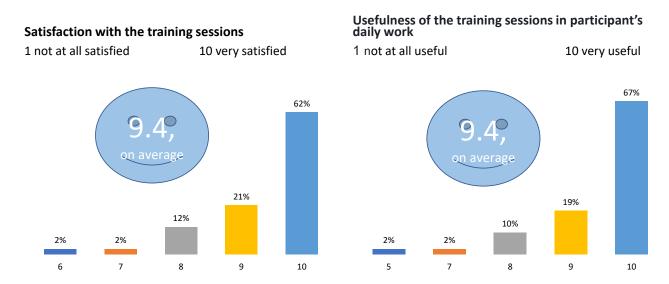
Over 90% of the participants to the training sessions filled in the evaluation form prepared by the Consultant experts' team. The evaluation form was distributed in each training session. The results of the evaluation are presented aggregated and by topic of the training session for a more consistent analysis.

The evaluation aimed at assessing participants' satisfaction with the training sessions, their perceptions on the usefulness of the trainings at the work place, the relevance of each topic addressed by training sessions and the quality of organizational aspects.

The evaluation form was accessed through an online link, it was anonymous and participants were informed about the anonymity and confidentiality of their responses.

The training sessions were very appreciated by the participants and considered very useful in their daily work. As per Graph 1, the training sessions were evaluated 9.4, on average, on a scale from 1 to 10, around two-thirds (62%) of the participants choosing 10 (very satisfied) for participating in these. Same, the utility of the training sessions for participants daily work was 9.4, on average, on a scale from 1 to 10, two-thirds of the participants choosing 10 (very useful) the information they received through these training sessions.

 ${\it Graph~1.~Overall~evaluation~of~the~training~sessions}$



Data source: Consultant's analysis based on the evaluation form conducted under Component 4

Almost all training sessions, regardless the topic were considered very relevant by the participants, evaluated with around 4.7, on average, on a scale from 1 (not at all relevant) to 5 (very relevant).

As per data illustrated in Graph 2:

- > 7 in 10 participants considered very relevant (choosing 5, on the scale from 1 to 5) the training sessions regarding Road Safety Engineering.
- > 71% of the participants considered very relevant (choosing 5, on the scale from 1 to 5) the training sessions regarding Road Traffic Crash Data Analysis.
- ➤ 69% of the participants considered very relevant (choosing 5, on the scale from 1 to 5) the training sessions regarding Road Safety Monitoring & Evaluation.
- > Two-thirds of the participants (67%) considered very relevant (choosing 5, on the scale from 1 to 5) the training sessions regarding Road Safety Management, Legislation, Funding and Budget Allocation.
- ➤ 64% of the participants considered very relevant (choosing 5, on the scale from 1 to 5) the training sessions regarding Road Safety Publicity and Awareness Campaigns and conduction surveys for identifying road users' high-risks behaviours.

Road safety management, Road safety legislation & Funding and resource allocation

Road Safety Engineering 1, 2, 3

Road traffic crash data analysis 1, 2, 3

Conducting surveys for identifying road users' high-risk behaviours and evaluating the efficiency of an awareness campaign, Designing Road Safety Publicity and Awareness Campaign, Best practices...

Road Safety Monitoring & Evaluation 1, 2, 3 0%

Server relevant

31%

67%

74%

4.69

4.69

64%

Road Safety Monitoring & Evaluation 1, 2, 3 0%

69%

Graph 2. Perceptions on the relevance of the training sessions by topic

Data source: Consultant's analysis based on the evaluation form conducted under Component 4

Despite the special conditions posed by the pandemic, the way the training sessions were organized met participants' expectations. The aspects regarding the organization of the training sessions evaluated by the participants, content of the training sessions, organization, duration of the training sessions and translation were considered very good, 4.7, on average, on a scale from 1 (very poor) to 5 (very good).

Very relevant

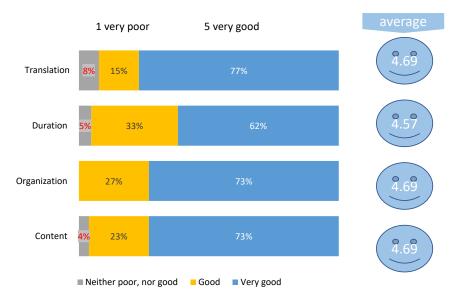
Relevant

The results of the evaluation showed that (see Graph 3):

■ Neither irrelevant, nor relevant

- > 77% of the participants considered very good (choosing 5, on the scale from 1 to 5) the translation provided throughout the training sessions.
- > 73% of the participants said the way the training session run and the content of the training sessions were very good (choosing 5, on the scale from 1 to 5).
- ➤ 62% of the participants considered very good ((choosing 5, on the scale from 1 to 5) the length of each training sessions.

Graph 3. Perceptions on the quality of organizational aspects



Data source: Consultant's analysis based on the evaluation form conducted under Component 4

Worth underlining that no participant chose to evaluate less than average, less than 5 point out of 10, or less than 3 points out of 5, the aspects under scrutiny, as per data above illustrated.

Annex A – Evaluation form